

CCLD 327 Support children who have experienced trauma**Introduction****What is this unit about?**

This unit is about working with children who have had traumatic experiences or been in traumatic situations. Such experiences can range from having been exposed to domestic or criminal violence or being abused, being in an armed conflict, or fleeing violence or terror and coming to a new country as a refugee. It covers the skills you will need to provide support for children and to work alongside others who may be supporting them.

Who is this unit for?

This is for you if you work with children who have experienced trauma, either individually or as part of a group. It is most useful for you if you work in a setting or service whose main purpose is supporting children's care, learning and development.

Principles and values

You must work within the principles and values of the sector in order to achieve this unit.

Content of unit

The elements are:

1. Recognise the needs of children who have experienced trauma
2. Respond to the needs of children who have experienced trauma
3. Seek support for your own practice and development

Place in the NVQ/SVQ framework

This unit is a group 2 option unit in the Level 3 NVQ/SVQ in Children's Care, Learning and Development.

Links to Key and Core Skills

This unit may provide evidence for the following:

Key Skills	Core Skills
Communication: 4.1, 4.2, 4.3	Communication: Higher
Working with Others: 4.1, 4.2, 4.3	Working with Others: Higher
Problem Solving: 4.1, 4.2, 4.3	Problem Solving: Higher

What we mean by some of the words used in this unit

Advocate	Someone who can speak for the child, where this is required
Children	Children with whom you work, except where otherwise stated
Trauma	Physical or emotional shock, damage or hurt that may have severe long-term effects

CCLD 327 Support children who have experienced traumaThe National Standard**Element CCLD 327.1** Recognise the needs of children who have experienced trauma**Performance criteria**

This is the national standard which you must meet:

1. Actively listen to what the child can tell you of their experience
2. Communicate with the child in a manner appropriate to their age, understanding and preference
3. Consult with parents, family members, other members of the child's community or other professionals to find out information about the child's experience
4. Consult with parents, family members, other members of the child's community or other professionals to find out information about the child's present circumstances
5. Work with others as appropriate to assess the needs of the child
6. Check that the child is able to exercise their rights
7. Check that the child has access to medical and legal support as appropriate
8. Check that the child has access to an advocate if necessary
9. Share information with colleagues, parents or carers if appropriate in order to promote the welfare and meet the needs of the child
10. Record information about the child's needs accurately and securely

The National Standard**Element CCLD 327.2** Respond to the needs of children who have experienced trauma**Performance criteria**

This is the national standard which you must meet:

1. Reassure the child that they are safe and secure in the setting
2. Provide an environment that is consistent and as familiar as possible for the child
3. Work with others to develop a plan to meet the assessed needs and promote the welfare of the child
4. Provide services and commitments as agreed in the plan, or re-negotiate those that cannot be delivered
5. Enable the child to express their feelings about their experience
6. Respond consistently and positively to challenging behaviour
7. Support the child in developing a positive view of themselves
8. Participate in a regular review and evaluation of the child's plan in order to assess how well the child's needs are being met
9. Maintain secure records concerning the child's response and development

CCLD 327 Support children who have experienced trauma**The National Standard****Element CCLD 327.3** **Seek support for your own practice and development****Performance criteria**

This is the national standard which you must meet:

1. Seek support from appropriately experienced colleagues
2. Regularly reflect on your practice with children who have experienced trauma
3. Deal with emotional issues and the strong feelings aroused by this work using support systems
4. Take opportunities to develop and improve your practice
5. Acknowledge the impact of this work on your own feelings

What you must know and understand**To be competent in this unit, you must know and understand the following:**

K3P362	The rights children have
K3P363	The legislation, policies, frameworks and guidelines relevant to the child's situation in your own home country
K3P364	The legal position of the child and their family
K3P365	How children's rights can be exercised
K3S366	The role of an advocate for children or families
K3D367	Theories of attachment and bonding and the impact on children if this process is interrupted or fails
K3S368	The importance of trust in adults and the impact on children if this is lost or betrayed
K3D369	The impact of hopelessness on children and ways this can be expressed
K3D370	The impact of fear on children and ways this can be expressed
K3D371	The impact of exposure to violence and conflict on children and ways this can be expressed
K3D372	The impact of enforced participation in violence and conflict on children and ways this can be expressed
K3D373	The impact of violence based on ethnicity, religion and/or gender
K3D591	The ways in which feelings are expressed through behaviour
K3C592	Methods of communicating with children appropriately for their age and understanding
K3P593	Ways of accessing professional support systems within and outside your own work setting
K3S594	The strong feelings which can be aroused by working with children who have experienced trauma
K3P595	Methods of dealing with your own feelings and emotions when dealing with children who have experienced trauma