

Introduction**What is this unit about?**

This unit covers providing positive environments for children in the home, general care, everyday relationships with parents and external activities such as outings in which the practitioner may be transporting children in a private vehicle.

Who is this unit for?

This unit is for those practitioners who care for children in home based settings. This could mean childminder's homes or in the child's own home, as for example, a nanny.

Principles and values

You must work within the principles and values of the sector in order to achieve this unit.

Content of unit

The elements are:

1. Implement the requirements of parents in line with current best practice guidance
2. Create positive environments for children within the home setting
3. Take children outside the home

Place in the NVQ/SVQ framework

This unit is a group 2 option unit in the Level 3 NVQ/SVQ in Children's Care, Learning and Development.

Links to Key and Core Skills

This unit may provide evidence for the following:

| Key Skills | Core Skills |
|-----------------------------------|------------------------------|
| Communication 1.1, 2.1b, 2.2, 2.3 | Communication Intermediate 2 |

| What we mean by some of the words used in this unit | |
|---|---|
| Children | Children with whom you work, except where otherwise stated |
| Parents | Those (mothers and fathers) who have formally and legally acknowledged parental responsibility for the continuous care and well-being of the child in question, whether biologically related or not |
| Outings | Visits to places outside the home, such as friends, relatives, parks or recreation |
| Routine activities outside the home | Examples would be swimming lessons, music or learning activities |

CCLD 320**Care for children at home****The National Standard**

Element CCLD 320.1 **Implement the requirements of parents in line with current best practice guidance**

Performance criteria

This is the national standard which you must meet:

1. Establish a professional relationship with parents
2. Work with parents to assess their requirements in relation to their children
3. Identify and agree the range and boundaries of your responsibilities
4. Agree formal contract and insurance liability with parents, including cover outside the home
5. Negotiate and agree a plan for the physical care of children with their parents in line with current best practice guidance
6. Discuss how outings for children will be provided and agree the details with parents
7. Ensure agreements are documented and signed by both parties
8. Implement plan as agreed
9. Review plans periodically with parents and agree any necessary changes

The National Standard

Element CCLD 320.2 **Create positive environments for children within the home setting**

Performance criteria

This is the national standard which you must meet:

1. Communicate with and relate to children in ways which promote trusting and emotionally safe relationships
2. Involve children in the planning of daily activities and routines appropriate to their developmental capabilities and level of understanding
3. Help children to be independent and carry out self-care where they are able to do so
4. Assist children with washing, dressing and toileting in a respectful and considerate manner
5. Deliver stimulating, interesting and developmentally appropriate activities for children
6. Involve children in preparing food and drink
7. Provide healthy food and drink for children as agreed, in line with current best practice concerning diet and hygiene
8. Implement routines that allow opportunities for exercise and rest
9. Ensure that appropriate measures to supervise and keep children safe at all times are in place

The National StandardElement CCLD 320.3Take children outside the home**Performance criteria**

This is the national standard which you must meet:

1. Make suggestions or respond to parents' requests to take children on outings or routine activities outside the home
2. Involve children in choosing outings
3. Agree mode of transport with parents and ensure appropriate safety equipment is used
4. Ensure children are appropriately dressed for outings and routine activities outside the home
5. Identify opportunities to enhance children's learning and development during outings
6. Identify opportunities for children to practise physical skills and develop competence during outings
7. Ensure you supervise children and keep them safe at all times

What you must know and understand**To be competent in this unit, you must know and understand the following:**

| | |
|---------------|---|
| K3C515 | What is meant by a professional relationship with parents and techniques you can use to establish this |
| K3D516 | Why it is important to establish the boundaries of your responsibilities with parents and the importance of documenting agreements which are signed by both parties |
| K3P517 | Why it is important to have a formal contract and insurance arrangements with parents and what these should contain |
| K3D518 | Why plans for children cared for at home should be reviewed and in what situations they may need to be adapted |
| K3C519 | How to communicate with children in ways that enable trusting and emotionally safe relationships to develop and why this is important to children |
| K3D521 | Why it is important to involve children in planning activities and routines |
| K3D522 | How to establish the level of assistance with self-care that children require. Why it is important for them to be independent |
| K3D523 | How to encourage and help children become continent and use the toilet |
| K3D524 | What is meant by stimulating, culturally and developmentally appropriate activities, and examples of these |
| K3H525 | Why it is important to provide diet and exercise according to best practice and what this is |
| K3H526 | Why it is important to follow good hygiene practice and what this means |
| K3H527 | What is meant by safety measures, both indoors and outdoors and how you would implement these |
| K3D528 | The reasons for taking children on outings and the suitable types of outings for children |
| K3H529 | Why it is important that you supervise children yourself when on outings from home |

CCLD 320

Care for children at home

| | |
|---------------|--|
| K3H530 | What issues to consider when transporting children during outings and why these need to be agreed with parents |
| K3S531 | How to safeguard children and respond appropriately when there are concerns affecting the child's well-being within its family |
| K3D541 | The expected pattern of development for the children for whom you are responsible |